



French Literacy

Reading Activities

Access to additional free **online learning and bilingual e-books** can be found at https://www.readinga-z.com/worldlanguages/french/leveled-books/?fbclid=IwAR10iV4ELGhnqYWQD3wmjONuiufmyG5M7m_ZD6Kqz-qxs3W34RyFarRSbzY

Story Time - Read with your child or have your child read to you. Talk about what you are reading and ask questions.

Talk about print around the house - Read labels on food items, etc.

Label the items in your home - Does your child know how to say and spell the things around the house? Give them post-it notes or pieces of paper and something to write with. Have them create a label for items around the house in all of the languages that they know.

Sort items in the pantry: By category, by shape, by weight, etc.

Play I SPY - I'm thinking of something in the kitchen that starts with the letter ____ . It is round and orange.

Use grocery store ads for learning - Have students circle the foods they like and create a list. Have students find and circle certain letters. Have students cut out and sort pictures of foods.

Recite Rhymes and Sing Songs

Phone a friend - Do you have a friend or family member that speaks English or a language your student is learning? Set up time for a phone conversation in the target language.

French Writing Activities

Choose any 5 prompts from the options below. You must write a response for each in French . **DO NOT use English, or a translator.** If you must use a dictionary, keep it to a minimum in order to practice writing with what you know. Remember to write as much as you can in complete sentences in the language and to stay on topic.

Grades K-3 Choose the 5 topics you want to write about. If you have not learned how to write about one, choose another 😊

- List the activities you like and do not like to do- sports included. (Write a sentence about each)
- List the foods you like and do not like to eat. (Write a sentence about each)
- Pretend you are at the doctor. Describe what is wrong and what hurts. Make a list of the body parts and problems you have.

- Describe your best friend or a family member. (minimum 5 descriptive adjectives)
- Describe your favorite celebrity. (minimum 5 descriptive adjectives)
- Describe your family - (Who do you live with, describe them - age, appearance, etc., and list what they like to do.)
- Describe your house – (What colors do you see? What furniture is in it? What does it look like?)
- Describe your dream house. (What is it like? What does it have?)
- Write a description of Tulsa and what activities a visitor from another country may enjoy doing here.
- List and describe animals at the zoo. Choose at least 5.
- Describe the weather in Oklahoma. List the seasons and how the weather is like in each and what clothing you wear for each weather condition.
- Write a comparison between yourself and your best friend. How are you similar and different?
- Write a review of a restaurant you have been to or a movie you saw. What do you like or dislike about it?
- Describe your morning routine. What time do you wake up? What do you do before school? What time do you leave for school? What time do you arrive?
- Describe your school schedule. What school supplies do you bring? What subjects do you have? What classes do you like or dislike?

Grade 3-5 : *Choose the 5 topics you want to write about.*

- Your friend is having a party. They would like to know what your suggestions would be for popular foods and desserts from your area. Explain why you think these would be best.
- What traits have you inherited from family members? How are you similar to your parents or grandparents?
- You are messaging with a pen pal from another country. In his or her last message, he or she asked you to describe your favorite things about school. Respond to him or her and include a variety of different classes, club events or after school activities and why you enjoy them.
- You lost your backpack at school. Describe what it looks like and at least 3 items in it so that your teacher and classmates can help you find it.
- You are going to the zoo this weekend. Write a message for your friend about what you are going to do. Share your plan and describe the animals you hope to see. Explain why you want to see those animals and invite him to go with you.
- How do you stay active and healthy? What are some activities you do for exercise? Explain why you enjoy them and why your friends should do the same.
- A friend from another country is spending a year in Tulsa. He or she wants to find out as much as he or she can about where you live; the schools, the best shopping areas, popular music, points of interest, fun things to do, etc. Describe life in Tulsa for him or her!
- Describe what a typical school day would look like. Describe at least 5 different things that students might experience on any given day. What do you do that is similar to or different from a typical student at a non-language immersion school? Describe what you like most about your day, and why.
- Write advice for a new student at your school next year. Share with them how to succeed in your language class. Discuss, in detail, three or more strategies that could be used. Use personal examples to show how you have implemented the strategies you are suggesting.

- There are a number of ways to make a difference in your community; clean up a neighborhood, participate in beautification projects, plant a community garden or read to a child. Write an essay describing something you feel is needed or desired in your area. Convince your readers that they should dedicate some of their time to helping in this cause.
- Write a (fake or real) news story summarizing what happened.
- What do you think would make our school better? Write about the ways that you would change our school if you had the power to change anything.
- Describe your favorite holiday and traditions for it.

French Speaking Activities

As a team, we recognize that all scholars have different technology access and needs. We also want to make sure you can engage in learning in a way that you enjoy and grow from. As such, we have created a choice board for each language skill. Each skill has options both with and without technology use.

Categories	Activities
Speaking	<p>____ Voice memo or video introducing yourself emailed to teacher</p> <p>____ Voice memo or video introducing describing your family emailed to teacher</p> <p>____ Phone conversation summary</p> <p>____ “How to” video</p> <p>____ TV narration video sent to teacher or parent verification note attached</p> <p>____ List of lesson taught to family member</p> <p>____ House tour video</p>

Speaking:

For all options, use as many details as possible and speak in complete sentences in French.

- Plan or create a voice memo or video of you introducing yourself in French.
- Introduce and describe your family members, friends or pets in French. Describe how you are similar or different to them.
- Talk to another language-speaker or classmate for 20 minutes on the phone. Write a summary of your conversation.
- Plan or create a video cooking show or other “how to” video (art project, sport, etc.) in French. Include at least 5 steps
- Watch TV on mute. Narrate what’s happening in French.

Teach a family member in French. Teach them words or phrases in the language. Have them create a conversation with your help.